

## Learning Goal: Goal: Maximise learning growth of all students.

**KIS 1:** Strengthen the school's curriculum content and design.

**KIS 2:** Build and enhance teacher capability to effectively embed evidence informed pedagogy and practice.

### Target 1.1: NAPLAN

By 2028, increase the percentage of students achieving at the exceeding proficiency level in NAPLAN for:

- Year 3 reading from 38% (2024) to 43%
- Year 3 writing from 15% (2024) to 20%
- Year 3 numeracy from 21% (2024) to 25%
- Year 5 reading from 31% (2024) to 35%
- Year 5 writing from 16% (2024) to 20%
- Year 5 numeracy from 13% (2024) to 18%

### Target 1.2: Teacher Judgement

By 2028, the percentage of students achieving at or above age expected level to increase for:

- Years F to 6 Reading & Viewing from 85% (2023) to 90%
- Years F to 6 Writing from 81% (2023) to 85%
- Years F to 6 Mathematics ...% (Sem 2, 2025) to .... % (Sem 2, 2028)

### Target 1.3: School Staff Survey

By 2028, to maintain the percentage positive endorsement of the SSS factors:

- Collaborate to plan curriculum 92% (2024)
- Time to share pedagogical content knowledge 92% (2024)
- Skills to measure impact 96% (2024)

## Wellbeing Goal: Maximise the wellbeing and engagement of all students.

**KIS 1:** Embed SWPBS framework to maximise student engagement and learning.

**KIS 2:** Build teacher capabilities to engage and challenge students.

### Target 2.1: Attitudes to School Survey

By 2028, increase the percentage positive endorsement of the AtoSS factor:

- Effective classroom behaviour from 72% (2024) to 77%
- Effective teaching time from 79% (2024) to 84%
- Sense of Connectedness 76% (2024) to 80%

### Target 2.2: SWPBS Self-Assessment Survey

By 2028, increase SWPBS implementation fidelity, as measured by the SWPBS staff Self-Assessment Survey (SAS) and Tiered Fidelity Inventory (TFI):

- SAS - school-wide systems 'in place' from xx% (2025) to xx%
- Tier 1 TFI - from xx% (2025) to xx%.

### Target 2.3: School Staff Survey

By 2028, increase School Climate: Collective Efficacy as measured by the SSS

- Collective Efficacy from 81% (2024) to 85% (2028)
  - Staff in my school are able to educate the most challenging students from 68% (2024) to 72% (2028)
  - Staff in my school do not have the skills to deal with student disciplinary problems from 63% (2024) to 67% (2028) (NB: Represents % of respondents who chose disagree or strongly disagree)